

**Ms. Boczar's Weekly Lesson Plans
Days 24-28**

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> Students will describe a current event shown on today's episode of CNN10. <p>Do Now Activity: Take out your journal!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> CNN10 Finish Vocab <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will identify types of trees and plants using a Pennsylvania guide to practice the theme <i>Place</i> <p>Do Now Activity: Get ready to present if you didn't on Friday!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Finish Current Events Plant Poster <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will compare and contrast different types of government <p>Do Now Activity: Do you think we should elect people to represent us in government or would you rather vote on laws yourself?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Types of Government Lesson 5 Vocab <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will compare and contrast the Paleolithic Age v the Neolithic Age <p>Do Now Activity: Which came first, the Paleolithic or Neolithic Age?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Key Dates Timeline Paleolithic v Neolithic Prompt <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain the ideas of separation of powers and checks and balances Explain the Founders' reasons for creating a system that limits governmental power 	<p>Objective:</p> <ul style="list-style-type: none"> Students will compare and contrast the Paleolithic Age v the Neolithic Age by writing a prompt <p>Do Now Activity: Have a peer read</p>

	<ul style="list-style-type: none"> List some powers of the three branches of government. <p>Do Now Activity: How many branches of government do we have? What are they?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Lesson 5: How Can We Organize Government to Prevent the Abuse of Power? <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>your prompt once you're finished!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Finish Prompt <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> Students will review information and vocabulary from lessons 1-5 <p>Do Now Activity: You can work with a partner or a small group!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Study Guide for Unit 1 Exam <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will label and analyze a map of the fertile crescent to conclude why civilization began in this area <p>Do Now Activity: What does civilization mean?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Fertile Crescent Map <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: When was the Revolutionary War fought?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Read chapter 1 of <i>Woods Runner</i> as a class <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will be aware of danger to life and property from natural hazards such as hurricanes, tornadoes, and lightning Students will describe ways in which humans adapt to different physical environments <p>Do Now Activity: What is the most memorable experience you've had with weather?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Define the following vocab:

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| | | <ul style="list-style-type: none">● Tornado● Lightning● Hurricane● Typhoon● Windchill● Earthquake● Flood● Flash flood● Drought <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p> |
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